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1911/12

# St. Anselm's College



Manchester, N. H.

1911 -

1912

UNIVERSITY OF ILLINOIS

JAN 14 1913

PRESIDENT'S OFFICE







ST. ANSELM'S COLLEGE

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OF

1912.



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## CALENDAR, 1912-1913

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First Session, September 10, 1912, till January 12, 1913.

Second Session, February 1, 1913, till June 12, 1913.

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Formal Opening . . . . . September 11

Field Day.

Thanksgiving (from Wednesday noon till Sunday night).

Christmas Holidays

(from December 21 to January 5, day of return).

Rt. Rev. President's Feast day . . . . . January 12.

Washington's Birthday . . . . . February 22.

St. Patrick's Day.

St. Benedict's Day . . . . . April 1.

Easter Recess

(from March 19, noon, to March 26, day of return).

Field Day.

Memorial Day.

# ORDER OF THE DAY

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## CLASS DAYS

6.00 A. M.	Rising.
6.30	Morning Prayer and Holy Mass.
7.00	Breakfast and Recreation.
7.30	Studies.
8.15	Class or Studies.
11.45	Dinner and Recreation.
1.00 P. M.	Studies.
1.45	Class or Studies.
3.15	Recreation.
4.30	Class or Studies—Music.
6.00	Supper and Recreation.
7.30	Studies.
8.45	Night Prayers and Retiring.

## SUNDAYS

6.30 A. M.	Rising.
7.00	Breakfast and Recreation.
8.00	High Mass and Sermon.
10.00	Studies—Letter Writing.
11.45	Dinner and Recreation.
3.00 P. M.	Vespers and Benediction.
4.00	Studies.
6.00	Supper and Recreation.
7.30	Studies.
8.45	Night Prayers and Retiring.

On Wednesday and Saturday afternoons, recreation time extends to four o'clock.



## INCORPORATION

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The Benedictine Fathers, immediately upon their arrival in Manchester, N. H., applied to the state legislature and were incorporated by a special act of legislature, August 30, 1889, to be known as "The Order of St. Benedict of New Hampshire."

By an act of legislature approved February 28, 1895, St. Anselm's College was empowered to confer the usual college degrees.

April 30, 1908, the Academic department obtained state approval, as meeting the requirements of the school laws of New Hampshire.

The original incorporators were :

RT. REV. HILARY PFRAENGLE, O. S. B.  
REV. ALOYSIUS GORMAN, O. S. B.  
REV. SYLVESTER JOERG, O. S. B.  
REV. LEONARD WALTER, O. S. B.  
REV. HUGO PAFF, O. S. B.

## BOARD OF TRUSTEES

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RT. REV. ERNEST HELMSTETTER, O. S. B.  
President.

V. REV. VINCENT AMBERG, O. S. B.  
Vice-President and Treasurer.

REV. AMBROSE HUEBNER, O. S. B.

REV. FREDERICK ZWINGER, O. S. B.  
Secretary.

## OFFICERS

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RT. REV. ERNEST HELMSTETTER, O. S. B.

President.

V. REV. P. VINCENT, O. S. B.

Director and Prefect of Studies.

REV. P. BONIFACE, O. S. B.

Prefect of Discipline.

REV. P. DOMINIC, O. S. B.

Chaplain.

REV. P. BENEDICT, O. S. B.

Prefect of Collegiate Department.

REV. P. BERTRAND, O. S. B.

FR. WALTER, O. S. B.

Prefects of Senior Department.

REV. P. VALERIAN, O. S. B.

FR. ALOYSIUS, O. S. B.

Prefects of Junior Department.

JAMES M. COLLITY, M. D.

Attending Physician.

## FACULTY

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RT. REV. ABBOT ERNEST, O. S. B.  
President.

V. REV. P. VINCENT, O. S. B.  
Vice-President and Director.  
Latin and English.

REV. P. FREDERICK, O. S. B.  
Philosophy, Latin and Religion.

REV. P. PLACIDUS, O. S. B.  
Latin, English and Physiography.

REV. P. JOSEPH, O. S. B.  
Mathematics, History and Religion.

REV. P. BONIFACE, O. S. B.  
Latin, Greek and Chemistry.

REV. P. BENEDICT, O. S. B.  
English.

REV. P. THOMAS, O. S. B.  
Philosophy and History of Philosophy.

REV. P. WILLIAM, O. S. B.  
Latin, English and Mathematics.

REV. P. ALFRED, O. S. B.  
Bookkeeping, Arithmetic and German.

REV. P. DOMINIC, O. S. B.  
Latin, Greek, History and French.

REV. P. FRANCIS, O. S. B.  
Mathematics and Physics.

REV. P. BERTRAND, O. S. B.  
English, Greek and History.

REV. P. VALERIAN, O. S. B.  
Latin and Elementary.

FR. ALOYSIUS, O. S. B.  
Elementary.

FR. WALTER, O. S. B.  
Algebra.

MR. LINIERE J. POMERLEAU,  
French.

MR. CHARLES H. RAINVILLE,  
Piano.

## ST. ANSELM'S COLLEGE

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In response to the earnest invitation of the Rt. Rev. Denis M. Bradley, D. D., first Bishop of Manchester, N. H., the Rt. Rev. Hilary Pfraengle, O. S. B., D. D., Abbot of St. Mary's, Newark, N. J., joyfully undertook the task of establishing a college in the "Switzerland of America." February 28, 1888, St. Anselm's College was founded.

Following the tradition of the Order, the Abbot selected from among the many beautiful sites surrounding Manchester, a breezy hilltop within half a mile of the city limits. As the eye sweeps the horizon in all directions, one is at a loss to say which point of the compass offers the most delightful view. To the east lies Manchester, the "Queen City" of the Merrimack, about two hundred feet lower than our plateau; to the southeast lie the Londonderry hills, which form the walls of the beneficent Merrimack; to the north and northeast the spectator beholds towering Alpine scenery; the western view presents to the eye the graceful, undulating lines of the Uncanoonuc mountains. The groves of evergreen pine, the trim farmhouses and barns in their immaculate white, embossed in green orchards, the vast masses of granite rock, the shapely sand terraces, all combine to imprint on our memory a picture whose beautiful blending of colors and forms is indeed a "joy forever."

The main building of St. Anselm's College (see engraving in front) is universally considered an ornament to Manchester and to the surrounding country. The whole



building is a solid structure of brick and granite, with an approach of a wide granite staircase and generous portico. It has throughout lofty rooms, broad corridors, and is well lighted and ventilated. The basement contains the kitchen department and spacious recreation halls; the first floor shows the dining halls and professors' rooms; the next, the study halls and class-rooms; the third, some class-rooms and dormitories; and last comes the spacious attic with the trunk room. The dimensions of the building are 184 feet in length, 64 feet in width and 73 feet in height. Beautiful oil paintings, executed in St. Anselm's art studio, adorn the chapel, dining-rooms and corridors.

A handsome and spacious gymnasium is annexed to the main building by a fireproof tower. It is equipped with the best up-to-date apparatus. The basement is a large play hall, and contains shower baths and bowling alleys.

The buildings are lighted by means of gas. Hot and cold water is led through the whole house. In every corridor there are two fire plugs with hose attached. Throughout the building, in convenient places, there are numerous fire extinguishers for cases of emergency. The water is supplied by two artesian wells.

The food is wholesome and abundant. The kitchen is in charge of the Benedictine Sisters. The large farm and gardens of the college, about two hundred acres, furnish choice dairy produce, fruit and vegetables, under the management of the Benedictine lay brothers.

The climate is remarkably salubrious, and a brief residence in this vicinity has been known to cure visitors long subject to catarrh and malaria.

The distance from the Boston & Maine railway station to the college is about two miles. Access is facilitated by the Goffstown electric line, which passes by the

depot and almost touches the college grounds. We have telephone and telegraph connection.

Parents or guardians about to make a choice of college for their sons or wards are cordially invited to pay a visit to St. Anselm's or write for further particulars, addressing

THE REV. DIRECTOR, O. S. B.,  
ST. ANSELM'S COLLEGE,  
Manchester, N. H.

## TERMS

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### FOR SESSION OF FIVE MONTHS.

Tuition, board, bed and bedding . . . . .	\$100.00
Laundry . . . . .	5.00
Doctor's Fee . . . . .	2.00
Tuition for day scholars . . . . .	30.00
Athletic Fee, Gymnasium, and Library . . . . .	3.00
Tuition and half board (dinner) . . . . .	50.00
Deposit for incidentals . . . . .	5.00

### EXTRA CHARGES.

#### FOR SESSION OF FIVE MONTHS.

Private room for one . . . . .	\$35.00
Private room for two, each . . . . .	25.00
Tuition in Piano and use of instrument . . . . .	21.00
Tuition in Violin . . . . .	15.00
Chemical Laboratory . . . . .	5.00
Graduation Fee . . . . .	10.00

Board and tuition for first session are due at the opening of school in September; for the second session on February 1.

Books, stationery and drawing material are procured at the college at current city prices.

Letters of inquiry should be addressed to

THE REV. DIRECTOR, O. S. B.,

ST. ANSELM'S COLLEGE,

Manchester, N. H.

## GENERAL INFORMATION

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The collegiate year, 1912-1913, will open September 10, 1912. The academic year is divided into two sessions of five months each ; the first session from September to January 31 ; the second from February 1 till the middle of June.

All the classes are examined before Christmas and Easter vacations and at the close of the collegiate year. Reports are sent to parents or guardians three times during the year to inform them of the conduct and improvement of their sons or wards.

Applicants that have attended another college will be obliged to forward their last report and testimonials of their good standing. Upon entering, the student is examined in the main branches selected, and placed in the class for which he is found qualified.

Non-Catholic students will be exempt from religious instruction ; still, for the sake of proper surveillance, they must appear in the oratory for morning and evening devotions.

In order that all students may have the same author and the same edition, the text-books should be procured at the college.

If a student has kept his text-books neat and free from marks, he may return them and be credited according to the condition of the books.

## SPECIAL DIRECTIONS

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Students are required to have light shoes for indoor wear exclusively.

We would request students to provide a toilet box, or a small tin chest, for minor toilet articles.

All articles that may be sent to the laundry are to be distinctly marked with name and surname of owner. Students missing any article should apply without delay to the Prefect or to the Disciplinarian.

Students while absent from the college, must have their clothing and books stored away in their trunks, otherwise the college authorities will not be responsible for them.

When parents have orders to give to their sons, it should not be to them directly, but through the officials of the college.

As the college is beyond city limits, it is useless to send letters by special delivery.

## RULES OF CONDUCT.

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1. Students must always be obedient and respectful to the officers and professors of the college.

2. Students' intercourse with one another should be regulated by charity and politeness; hence all rudeness, quarreling, use of profane or immoral language, will be punished.

3. The place assigned to anyone in the study or class-room, in the chapel, refectory or dormitory, is not to be changed without special permission.

4. Students must always be found where duty calls them. Standing about in the corridors during hours of study or class cannot be permitted.

5. All wanton as well as careless soiling, marking or damaging of desks, chairs, beds, windows, walls, etc., is forbidden, and the damage will be charged to the offender.

6. No student is allowed to leave the college without the Director's permission. The boundaries of the playgrounds will be explained to all, and strictly enforced. Permission to go to the city will not be granted except for urgent reasons, and by the Director solely. Any student going to the city without this permission is liable to expulsion.

7. Students are requested to deposit their pocket money with the Director or Disciplinarian, who will dispense it as prudence may suggest or occasion require.

8. All students who return to the institution after an absence of several days must report to the Rev. Director before they enter the study hall.



9. Unless there are extraordinary reasons to the contrary, letters may be written on Sunday only ; they must invariably be handed to the college officials unsealed, all mail, both sent and received, being subject to the Director's inspection.

10. Any student found possessing liquor, or convicted of having used it, is liable to expulsion.

11. The use of tobacco will not be allowed to Juniors without the permission of parents or guardians.

12. Day scholars and half boarders are warned, under penalty of immediate expulsion, not to bring or forward letters, notes, tobacco, nor even things in themselves harmless. Day scholars who are convicted of having in any way molested or insulted any person on their way to or from college will receive a public and severe punishment.

13. During study time or class hours, going to and coming from the chapel, in the corridors, refectory, dormitory, lavatory and bathrooms, strict silence and order must be observed.

14. Exclusive friendship or companionship of two or three can not be tolerated, being opposed to charity.

15. Any student found incorrigibly idle, or habitually disregarding these rules, or exerting an immoral influence, will be expelled.

## COURSES OF STUDIES

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The aim of St. Anselm's College is to educate the youth for the sacred ministry and the learned professions, or for business pursuits.

As Christian educators, we would fall short of our aim if we allowed either the heathen classics, or the abstruse sciences, or the matter-of-fact branches of the commercial studies, utterly to engross the minds of our pupils. Strict attention is paid to catechetical instruction and to the moral and religious training of students. Instruction in religion extends over every year of all the courses.

We have two distinct departments, the COLLEGIATE and the ACADEMIC.

The COLLEGIATE department begins after the completion of the ordinary high school courses, and extends over four years.

The ACADEMIC department is equivalent to the usual high school courses; it begins after the completion of the grammar school. On April the 30th, 1908, we obtained *state approval* for this department, as meeting all the requirements of the school laws of New Hampshire.

The Academic department comprises three curricula, the Classical, the Latin-Scientific and the Scientific. Each of these courses extends over four years. The first two prepare for our college course, and the last prepares for any scientific school.

## GOLD MEDAL PRIZES

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A gold medal is awarded for exemplary conduct in each study-hall division of the college.

A gold medal is awarded in each class to the student who obtains the highest average in the class. A student who does not take all the branches of the respective class, is not eligible for this medal.

The student who receives the medal for the highest average in a class, will not receive additional medals for branches of that class, because his medal includes the others; the other medals will go to the student next in merit. The winner of the class medal can, however, get such additional medals as depend on a contest.

A gold medal is awarded for the best average of the whole year for Christian Doctrine in the highest class.

A gold medal is awarded for a prize essay open for competition to the Collegiate classes.

For each one of these medals a mark of at least 85% is required. In order to be eligible for any medal a student must have been an attendant at the college the whole year, and have received three reports.

Since we value a gold medal as a gift of honor, we take into consideration the deportment of a student; if the conduct of a student was quite unsatisfactory, the Faculty may decide to withhold the medal from the student that has the highest mark for class work, and give it to the one next in merit.

## ACADEMIC DEPARTMENT

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For admission to the Academic Department, the applicant is required to have gone through all the grades of the grammar school. Ordinarily boys under fourteen years are unable to be successful students in this department on account of the newness and difficulty of the various studies. Exceptionally bright boys may obtain admission at an earlier age, but not before having satisfied the examining board of their fitness to enter.

In this department all the branches are taught which are generally taught in high schools or academies, including dead and modern languages, Mathematics, English, History, Physics and Chemistry.

The Academic Department includes three forms of courses, the Classical, the Latin-Scientific and the Scientific. Students that intend to enter the Seminary, take the Classical course which leads to A. B.; the Latin-Scientific course leads also to A. B., but substitutes modern language for Greek; the Scientific course prepares the student for schools of technology, etc.

## PROMOTIONS

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Our reports are on the scale of 100. Marks between 90 and 100 are considered excellent ; between 80 and 90, very good ; between 70 and 80, fairly good ; between 60 and 70, weak. Any mark below 60 is unsatisfactory and is rejected as failure.

To advance to the next class a student is required to have a general average of 70. This average must represent at least twenty periods per week. Any branch in which a student receives a mark below 60 will simply be rejected.

If a student falls a little short of the above requirements, he may improve his standing during vacation by studying privately or under a tutor. At the opening of school he will be obliged to pass an examination. If he succeeds in his examination, he may advance ; but if he fails, he will have to repeat the class.

We advise every student to count up his own general average. In doing so, he should cancel all marks below 60 ; if the remaining marks represent the work of twenty periods per week, he should add them and obtain the general average. Should he find himself deficient one way or another, he should seek advice as soon as possible from the officials of the college.

## DEGREES AND DIPLOMAS

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The degree of BACHELOR OF ARTS is conferred on a student who gave evidence of sufficient knowledge of the various studies prescribed in the collegiate course, and passed satisfactory examinations. The aspirant is required to write an essay, a copy of which will be kept in the college archives.

The degree of MASTER OF ARTS will be granted to none save Bachelors of Arts. Three years of further study in a professional or literary course, to be approved by the Faculty, are required for this diploma. The aspirants are required to submit a thesis, which is to be preserved in the archives of the college. Applications for the A. M. should be made before April 1.

A student having completed our four years' Academic Department and having passed satisfactory examinations for 16 units, receives the ACADEMIC DIPLOMA. Four of these units must be obtained from the work peculiar to the fourth Academic class.



## CLASS WORK AND EXAMINATIONS

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Lectures, recitations, home-work and laboratory work are required, as specified in the descriptions of the various classes in this catalog. Frequent quizzings and written tests are held and monthly marks are given in every class.

Written examinations in all the principal branches are given before Christmas, Easter and summer vacations. The Christmas examinations cover all the matter taken since the beginning of the school year; the Easter examinations cover the matter taken between Christmas and Easter; and the final examinations cover the matter taken between Christmas and the end of the school year. The result of these examinations is combined with the marks given for the daily class-work and the tests, and both together determine the report of the student.

In case that a student, through negligence, has been absent from one third of all the recitations, he will not be permitted to take the examinations, and he will be considered as having failed. If a student has taken the examinations, but has failed in one or several of the branches, he may try the examinations again within two weeks; if he fails in the final examinations, he may study during the summer and take the same examination at the opening of the next school year; a student who purposely neglects or refuses to take the examinations, will be regarded as having failed; a student who is lawfully prevented from appearing for the examinations, must take them at the professor's earliest convenience; should he then refuse to do so, we shall regard him as having failed.

# DIAGRAM OF THE ACADEMIC DEPARTMENT

CLASSICAL			LATIN-SCIENTIFIC			SCIENTIFIC		
FIRST YEAR			FIRST YEAR			FIRST YEAR		
Religion . . .	2		Religion . . .	2		Religion . . .	2	
Latin . . . .	6		Latin . . . .	6		Bookkeeping . .	6	
English . . .	5		English . . .	5		English . . . .	5	
Algebra . . .	6		Algebra . . .	6		Algebra . . . .	6	
History . . .	4		History . . .	4		History . . . .	4	
Arithmetic . .	4		Arithmetic . .	4		Arithmetic . . .	4	
SECOND YEAR			SECOND YEAR			SECOND YEAR		
Religion . . .	2		Religion . . .	2		Religion . . . .	2	
Latin . . . .	6		Latin . . . .	6		Bookkeeping . .	6	
English . . .	5		English . . .	5		English . . . .	5	
Geometry . . .	5		Geometry . . .	5		Geometry . . . .	5	
Greek . . . .	5		Modern Language	5		German . . . .	5	
Physiography .	4		Physiography .	4		Physiography . .	4	
THIRD YEAR			THIRD YEAR			THIRD YEAR		
Religion . . .	2		Religion . . .	2		Religion . . . .	2	
Latin . . . .	6		Latin . . . .	6		Latin . . . . .	6	
English . . .	5		English . . .	5		English . . . .	5	
Algebra . . .	4		Algebra . . .	4		Algebra . . . .	4	
Greek . . . .	5		Modern Language	5		French . . . .	5	
Physics . . . .	5		Physics . . . .	5		Physics . . . .	5	
FOURTH YEAR			FOURTH YEAR			FOURTH YEAR		
Religion . . .	2		Religion . . .	2		Religion . . . .	2	
Latin . . . .	6		Latin . . . .	6		Latin . . . . .	6	
English . . .	5		English . . .	5		English . . . .	5	
Mathematics . .	5		Mathematics . .	5		Mathematics . .	5	
Greek . . . .	5		Chemistry . . .	5		Chemistry . . .	5	
History . . . .	4		History . . . .	4		History . . . .	4	

The numbers indicate the number of periods per week.

## FIRST ACADEMIC

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LATIN.—Six periods a week.

First Year Latin.—Completed.—Second Book of Cæsar to be translated.—Written exercises.

ENGLISH.—Five periods a week.

Theory and practice in correct English grammar. Weekly themes on scenery, incidents and human characters; practice in letter-writing. Memorizing of passages from English authors. Lectures on general history of English literature. Authors to be studied or read: Coleridge, *Ancient Mariner*; Byron, *Prisoner of Chillon*; Whittier, *Snowbound*; Longfellow, *Evangeline*; Scott, *Lady of the Lake*; Lowell, *Sir Launfal*; Irving, *Sketchbook*; Scott, *Ivanhoe*; Hawthorne, *Twice-Told Tales*; Poe, *Goldbug*; etc.; Old Greek Stories; Old Testament Stories.

HISTORY.—Four periods a week.

Ancient.—Oriental nations; Ancient Greece; development of Greece; Alexander the Great.—Ancient Rome; growth of Roman power; changes of government; the ancient world under the Roman empire; fall of the Roman empire.—Map work.

ALGEBRA.—Six periods a week.

Fundamental operations; factoring; fractions; simple equations; simultaneous equations.

ARITHMETIC.—Four periods a week.

Metric system; problems of industries; percentage; interest; banking; stocks and bonds; ratio and proportion; powers and roots; mensuration.

BOOKKEEPING.—Six periods a week.

Modern Illustrative Bookkeeping. Introductory course with voucher, blank forms and blank books. Two half hours of these six hours to be devoted to penmanship.

## SECOND ACADEMIC

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LATIN.—Six periods a week.

Latin Grammar.—Thorough study of Etymology. Study of four books of Cæsar's Gallic War, with due reference to geography and history. About 30 additional pages to be read at sight. Prose composition.

ENGLISH.—Five periods a week.

Elements of Rhetoric.—Theory and practice in all kinds of sentences; varieties of expressions; the rhetorical qualities of style. Weekly compositions on narration and description; imitation of authors; practice in business writing.—Elocution.—Authors to be studied or read: Goldsmith, the Deserted Village; Gray, Elegy; Shakespeare, As You Like It and Richard III; Tennyson, Gareth and Lynette; etc.; Scott, Marmion; Eliot, Silas Marner; Goldsmith, Vicar of Wakefield; Lamb, Tales from Shakespeare; Longfellow, Miles Standish; DeQuincy, Revolt of the Tartars; Emerson, Self Reliance.

GREEK.—Five periods a week.

Beginner's Book.—About 800 words to be learned, with possible references to English derivations. Written exercises.—Anabasis, Book I to be translated.

GEOMETRY.—Five periods a week.

Plane.—The first five books; all the theorems together with at least 400 original propositions and problems.

**PHYSIOGRAPHY.**—Four periods a week.

High school course of Physical Geography, Geology and Meteorology.—Laboratory.

**BOOKKEEPING.**—Six periods a week.

Modern Illustrative Bookkeeping. Advanced course, vouchers, blank forms and blank books.—Commercial Correspondence.

**MODERN LANGUAGE.**—Five periods a week.

French or German.

### THIRD ACADEMIC

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**LATIN.**—Six periods a week.

Latin Grammar.—Quick review of Etymology; thorough study of Syntax up to Tenses. Cicero's orations against Catiline, for the poet Archias, and the Manilian Law. About 50 additional pages are to be read at sight. Latin prose composition.

Lectures on Latin literature, especially Latin prose.

**ENGLISH.**—Five periods a week.

Elements.—Completed. Weekly compositions on narratives, anecdotes and character sketches.

Lectures on literature, especially American.—Elocution.—Authors to be studied or read: Shakespeare, Julius Cæsar and Twelfth Night; Arnold, Sohrab and Rustum; Tennyson, the Princess; Dante, Inferno; Pope, Rape of the Lock; Ruskin, Sesame and Lilies; Webster, First Bunker Hill Oration; Irving, Alhambra; Addison, Coverly Papers; Bunyan, Pilgrim's Progress; Wallace, Ben Hur.

**GREEK.**—Five periods a week.

Grammar. — Etymology. About 500 words to be learned with attention to English derivations. The

first four books of the Anabasis, with due reference to history and geography. About 40 pages of sight reading from the Anabasis. Prose Composition.

ALGEBRA.—Four periods a week.

Quadratic equations ; theory of exponents ; logarithms ; ratio ; proportion ; variation ; series.

PHYSICS.—Five periods a week.

Text-book.—Properties of matter ; hydrostatics ; pneumatics ; statics of solids ; kinetics.—Laboratory.

MODERN LANGUAGE.—Five periods a week.

French or German.

## FOURTH ACADEMIC

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LATIN.—Six periods a week.

Latin Grammar.—Review of Syntax ; Prosody ; book completed.

Study of the first six books of the Aeneid. About 1,500 lines or equivalent to be read at sight.

Latin prose composition. Occasional lectures on Latin poets and on Roman and Greek mythology.

ENGLISH.—Five periods a week.

Elements of Rhetoric.—Completed. Bi-weekly compositions of argumentation and persuasion.—Elocution. Lectures on English literature, especially the nineteenth century.

Authors to be studied or read : Shakespeare, Macbeth and Merchant of Venice ; Milton, Comus, etc. ; Burke, on Conciliation ; Swift, Gulliver in Lilliput ; Keats, Grecian Urn, etc. ; Carlyle, on Burns ; Macaulay, on Addison ; Wiseman, Fabiola ; Story of the Aeneid ; Story of the Iliad ; Story of the Odyssey.



**GREEK.**—Five periods a week.

Greek Grammar.—Syntax.—Prosody and Homeric dialect.—The first three books of the Iliad.—About 1,500 lines of Homer or equivalent for sight reading.  
—Prose Composition.

**HISTORY.**—Four periods a week.

Leading Facts. American.—Colonial times; union and independence; formation of national parties; slavery; problems of peace. Civics of the Union, and particularly of New Hampshire.

**CHEMISTRY.**—Five periods a week.

General Chemistry.—A complete academic course lectures, demonstrations, and laboratory work; recitations; at least 70 hours in the laboratory.

The student's notebook is of prime importance about 65 experiments are to be entered in the same. 200 original examples to be worked out.

**MATHEMATICS.**—Five periods a week.

Solid Geometry, to the end.

About 150 problems to be worked out.

Plane Trigonometry, complete.

## COLLEGIATE DEPARTMENT

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The aim of a Collegiate Department is to impart a thorough liberal education. It is conceded by all educators and other observing men that a classical college course is the only one that fully develops all the faculties, forms a correct taste, and trains the student to use all his powers to the best advantage.

It is a great mistake to imagine that the Classical Course is intended only for those who aspire to the priesthood. In most of the European countries no student is admitted to the university without having finished the college course. Also in our own country several universities make the collegiate degree a requirement for admission. It is just this course that helps to produce the really solid men of thought, the educated men. We consider the collegiate course of so much value and importance that we urge every student to take it from beginning to end before entering a university.

The student continues Latin, Greek, Mathematics and English, perfects such sciences as physics and chemistry, takes courses of some new sciences, and crowns the work with the study of the "queen of all purely human sciences," Philosophy. In philosophy we give a course of scholastic doctrines, knowing that they have stood the test of all centuries. At the same time we give the student a full acquaintance with the other schools of philosophy.

The classical course leads to the degree of Bachelor of Arts (A. B.).

## ENTRANCE REQUIREMENTS

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The requirements for admission to the Collegiate Department are stated in the terms of units. By a unit we mean the credit for a branch of study, which has five recitations a week for a whole school year. Still, a subject which is a complete course by itself and is taught four times a week, will be credited as a unit.

Sixteen units are required for admission, thirteen definite units and three from the electives.

I. The following thirteen definite units are required :

English . . . . .	3 units
Latin, Grammar, Cæsar, Cicero, Virgil . . . . .	4 units
Algebra to choice . . . . .	2 units
Geometry, Plane . . . . .	1 unit
History, Ancient or American . . . . .	1 unit
Greek, French or German . . . . .	2 units

II. In addition to the preceding requirements, any three units must be offered from the following elective subjects :

History . . . . .	1 unit
Physics, Elementary . . . . .	1 unit
Chemistry, General . . . . .	1 unit
Greek, French or German . . . . .	1 unit
Geometry, Solid . . . . .	1 unit

A candidate who has completed a high school course, but does not meet all the above requirements, may be admitted to some collegiate studies as "Special" student.

## FRESHMAN

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RELIGION.—Two periods a week.

LATIN.—Six periods a week.

Translation and discussion of Cicero, *De Amicitia* and *De Senectute*; Horace, *Ars Poetica*, selected *Satires* and *Epistles*, and selected *Odes*.

Lectures on Roman Literature and mythology.—Prose composition.

GREEK.—Four periods a week.

Grammar. Study of the Homeric dialect. Demosthenes, *Philippics*; Homer, *Odyssey*, Books II and IX, and other selections; Plato, *Apology* and *Crito*.  
—Prose Composition.

ENGLISH.—Six periods a week.

English Rhetoric.—Study of the art of composition. Practice in exposition, description and narration. Bi-weekly themes. Individual criticism.—Elocution; oral interpretation of selected pieces. Training of the voice.—Debates.

Authors to be studied or read: Shakespeare, the *Tempest* and *Hamlet*; Pope, *Essay on Criticism*; Newman, *Dream of Gerontius*; Wordsworth, *Tintern Abbey* and other poems; Dryden, *Hind and Panther*; Swift, *Battle of the Books*; Webster and Hayne, *The Great Debate*.

MATHEMATICS.—Four periods a week.

College Algebra.—Plane Trigonometry.

HISTORY.—Four periods a week.

Mediæval and Modern European History.

## SOPHOMORE

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RELIGION.—Two periods a week.

LATIN.—Six periods a week.

Exercise in paraphrasing and in original compositions. —Cicero, *De Officiis* ; Tacitus, *Agricola* ; Juvenal *Satires* I, III and X. Lectures on Roman life, education, sports, militarism.—Prose composition.

GREEK.—Four periods a week.

References to grammar. Lectures on Greek literature and mythology. Demosthenes, *de Corona* ; Sophocles, *Oedipus Tyrannus* ; St. John Chrysostom, *Eutropius*.—Prose Composition.

ENGLISH.—Six periods a week.

Oratorical Composition.—Studies and practice in the finer forms of style, both in prose and verse. Bi-weekly compositions, principally of an argumentative or oratorical character —Voice culture and declamations; constant drill in forensic speaking and debating.—Debates.

English and American Literature.

Authors to be read or studied: Milton, *Paradise Lost* ; Newman, *On Poetics* ; Wiseman, *Hidden Gem* ; Bryant, *Poems* ; Locke, *Conduct of the Understanding* ; Emerson, *On Nature and On Compensation* ; Shakespeare, *King Lear* ; Macaulay, *Lays of Ancient Rome*.

MATHEMATICS.—Four periods a week.

Analytical Geometry, two and three dimensions.—Calculus, differential and integral.

CHEMISTRY.—Four periods a week.

Inorganic. — Lectures, recitations, notebook. — At least seventy hours of laboratory work.—Qualitative Analysis.

## JUNIOR

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RELIGION.—Two periods a week.

Catechism of the Council of Trent.

LATIN.—Three hours a week.

Original compositions and imitation of authors in prose and verse. Lectures on Latin literature and the development of poetry in its various forms.—Translation and discussion of Cicero, *de Oratore*; Pliny, *Letters*; Lucretius, *De Rerum Natura*.

GREEK.—Three periods a week.

Lectures and notes on Greek thought, rhetoric and philosophy. Greek mythology and home life. New Testament; Euripides, *Alcestris*.

ENGLISH.—Three periods a week.

Literary criticism.—The various schools of criticism in England and America and practical application to English and American writers. Argumentative compositions and oratory.—Debates and Elocution. Reading and study of standard authors.

PHILOSOPHY.—Six periods a week.

Logic.—Dialectics and Critical Logic.—Metaphysics; Ontology, Cosmology.

PHYSICS.—Four periods a week.

Mechanics; Molecular Physics; Heat.

ASTRONOMY.—Three periods a week.

Class work with occasional observations.—Laboratory and exercises.

HISTORY.—One period a week.

History of Philosophy.

## SENIOR

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RELIGION.—Three periods a week.

Catechism of the Council of Trent.

Compendium Hermeneuticæ.

LATIN.—Three periods a week.

Practice in writing and speaking idiomatic Latin ; compositions of poetic forms, in hexameter and other meters. St. Augustine, *De Civitate Dei*.—Study of law Latin and Church Latin.

ENGLISH.—Three periods a week.

Exercise in forensic or sacred oratory. Compositions and essays.—Philosophy of the English Tongue. Old English, Middle English. Study of Old English authors. Lectures and notes on English forms of poetry, dramatic, lyric, epic, didactic and pastoral.

PHILOSOPHY.—Six periods a week.

Psychology, Natural Theology.—Ethics.

SCIENCE.—Four periods a week.

Geology, five months.

Biology, five months.

PEDAGOGY.—Two periods a week.

Administration and Supervision of Schools.

HISTORY.—Two periods a week.

History of Education.



# GERMAN COURSE

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## FIRST YEAR—Five Periods

Principles of German writing and pronunciation ; inflections and rules of syntax. Practice in speaking German. About seventy-five pages of easy German, selected by the teacher, are to be read.

## SECOND YEAR—Five Periods

Second Course.—More complete study of inflections, especially the verb and pronoun, and rules of syntax. Elements of prose composition. About 200 pages of medium difficulty to be read in class, besides private reading.—Arnold, Fritz auf Ferien ; Storm, In St. Juergen.

## THIRD YEAR—Five Periods

In this and the following class, only German is spoken. A short Deutsche Sprachlehre serves to give the student a good review of etymology, especially irregular conjugations, and then a fair course in German syntax. Prose composition and conversation, both based on reading. Hillern, Hoeher als die Kirche ; Riehl, Burg Neideck ; Zschokke, Der Zerbrochene Krug ; Hauff, Das Kalte Herz.—About 400 pages of German text to be read.

## FOURTH YEAR—Five Periods

Rhetoric. Essential doctrines of style ; the ornaments of language, invention and arrangement of matter for composition. Writing of themes. Literaturkunde. Memorizing.—Goethe, Hermann und Dorothea ; Weber, Dreizehn Linden ; Schiller, Die Jungfrau von Orleans ; Lessing, Minna von Barnhelm ; Baumbach, Der Schwiegersohn.—About 500 pages of German text to be read.

## FRENCH COURSE

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### FIRST YEAR—Five Periods

French Course.—Abundant oral and written exercises; careful drill in pronunciation. In second semester translation of “Le Premier Livre de Français.” About 150 pages of easy French text to be read.

### SECOND YEAR—Five Periods

Complete Course.—Oral and at least sixty written exercises. Dictation in French. Reproduction of texts read. Drill in irregular verbs. Translation of Chateaubriand, Atala; Verne, Le Tour du Monde. About 350 pages of easy French text to be read.

### THIRD YEAR—Five Periods

In this course French is spoken. Grammaire Française. Careful attention to syntax. Sight reading. Composition. Reproduction of texts read. Translation of Moliere, L'Avare; Lafontaine, Fables. About 500 pages of French to be read.

## ELEMENTARY CLASS

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RELIGION.—Two periods a week.

Complete Catechism of the Catholic Religion.

SPELLING.—Two periods a week.

Advanced Speller.

READING.—Two periods a week.

Advanced Reader.—Select passages to be memorized.

GRAMMAR.—Four periods a week.

First Lines in English Grammar.—Review of Etymology. Thorough study of Syntax and Prosody. Weekly practice in letter-writing and composition.

ARITHMETIC.—Six periods a week.

Progressive Arithmetic. -- Daily home-exercises are required.

HISTORY.—Two periods a week.

Essentials of American History.—Completed.—Constant references to Geography.—Civics.

GEOGRAPHY.—Two periods a week.

Complete Geography.—South America and the Eastern Hemisphere.—Physical Geography.

PENMANSHIP.—Four periods a week.

The Palmer method.

PHYSIOLOGY.—Two periods a week.

Essential Lessons in Physiology.—Completed.—Chartwork and easy experiments.

## SOCIETIES

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### APOSTLESHIP OF PRAYER

IN UNION WITH

The League of the Sacred Heart of Jesus.

*Local Director*—Rev. P. Dominic, O. S. B.

*Secretary*—Felix S. Childs.

#### PROMOTERS

##### SENIORS.

Ernest J. Houde.

William F. Holl.

##### JUNIORS.

Theo. A. Schmidt.

Pierre Allegaert.

Members—130.

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### COLLEGE CHOIR

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The choir is carefully trained to furnish truly edifying music for the divine service at which the students attend. Though modern church music is not neglected, yet, in accordance with the express wish of the Holy Father, and the traditions of our Order, we pay special attention to Gregorian music, or, as it is commonly called, plain chant.

The choir rehearses twice a week at hours specified by the director. Such of the students as show aptitude will be given thorough instruction in reading music fluently and rendering it effectively.

*Director*—Rev. P. Francis, O. S. B.

Members—25.

**ST. JOHN BERCHMAN'S SANCTUARY SOCIETY**

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The object of this society is to train its members in serving and assisting devoutly in the sanctuary.

*Director*—Rev. P. Valerian, O. S. B.

*Sacristan*—John J. Doyle.

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**ST. ANSELM'S DEBATING SOCIETY**

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The Debating Society has for its aim the preparation of its members for public speaking and their improvement in manful delivery, in composing argumentative papers, and in speaking extemporaneously. All kinds of subjects are discussed, such as political, social and scientific questions, historical characters and burning questions of the day. Two or three speakers are appointed for each side, who will endeavor to compose a logical defense dressed in good English and in accordance with rhetoric. After the regular speaking, time is allowed for refutations by the debaters and observations by nondebaters; these are followed by the decision. After the debate is ended, other papers and essays are read and declamations as well as dialogues are given by the elocution and rhetoric classes. The president of this society is chosen annually by the Faculty; the secretary, the two critics, and the sergeant-at-arms are elected by the members.

*President*—Rev. P. Benedict, O. S. B.

*Secretary*—Patrick J. Hackett.

*Critic*—Timothy J. Whelan.

## LIBRARY AND READING ROOM

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A fully equipped library is open to all students of the College. This library contains a stock of literary and scientific works and many other volumes to supply the wants of the students. An adjoining reading room is furnished with standard magazines, periodicals, pamphlets, and daily papers. A fee of 50 cents per session is charged.

*Moderator*—Rev. P. Boniface, O. S. B.

*Librarian*—Fr. Aloysius, O. S. B.

*Monitors*—William A. Ward, Ernest J. Houde.

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## ST. ANSELM'S COLLEGE ATHLETIC ASSOCIATION

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This Association is organized for the purpose of promoting healthful exercises for the development of the body and relaxation of the mind. Our beautiful and extensive grounds offer exceptional facilities for all kinds of outdoor games and sports, which we reasonably encourage, because nothing helps more to make student life pleasant and to create a spirit of goodfellowship and loyalty in the College.

The College campus is suited to the following games: baseball, handball, tennis, croquet, track work, and outdoor bowling. Basketball and all kinds of indoor games are enjoyed during the winter months. All these departments are controlled and maintained by the Athletic Association. Every student must be a member of this Association and take active part in one or the other of these games. A small fee of \$2.50 per session is charged to every student, as included in terms on page 13.

### OFFICERS

*Physical Director*—Mr. George M. Cassidy, B. S.

*Football Manager*—Timothy J. Whelan.

*Captain*—William A. Keller.

*Basketball Manager*—John J. Landers.

*Captain*—William A. Keller.

*Baseball Manager*—Frederick J. Gomo.

*Captain*—Charles D. McCarthy.

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### THE ALUMNI ASSOCIATION OF ST. ANSELM'S COLLEGE

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The Alumni Association, which was permanently organized May 30, 1906, held its third reunion May 17, 1911. An annual fee of \$1.00 was decided upon. The next meeting will be held during the month of May, 1913.

The following officers were elected :

*President*—Rev. Patrick J. Lyons.

*Treasurer*—Louis A. Chatel.

*Secretary*—Rev. P. William, O. S. B.



## **THE ABBOT HILARY SCHOLARSHIP**

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Through the endeavors of the late Abbot Hilary, with the generous coöperation of our friends, St. Anselm's offers this scholarship. Any boy graduate of the grammar schools in charge of the Benedictine Fathers is free to compete. The examination is based on the entrance requirements to our Academic Department. A general average of at least 85 percent is exacted. The successful candidate is entitled to free board and tuition throughout the Academic and Collegiate courses.

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## **THE HOLY FAMILY SCHOLARSHIP**

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This scholarship was founded in 1911 by a friend and is open to boys of St. Mary's Parish, Newark, N. J., who intend to study for the priesthood. The successful student will enjoy free board and tuition through his course of studies, provided he maintains the required standard and proves himself worthy by good deportment.

## ST. ANSELM'S COLLEGE MONTHLY

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"St. Anselm's College Monthly" is published at the beginning of every month during the scholastic year, and is intended to keep the alumni and friends in touch with the institution by giving them correct current news of what may concern or interest them.

The little paper is still in its infancy, just completing its fourth year of existence; nevertheless its reception by the alumni and other friends thus far has been very encouraging, and we trust that we will be able to place the names of all former students and friends on our subscription list.

Its columns are open to all communications from former and present members of the faculty and student body. Since the Monthly is not intended to be a literary journal, there will be no attempt at elaborate compositions, but we purpose to present interesting facts, old and new, in clear and truthful statements. Subscription, 50 cents a year.

Address all communications to

ST. ANSELM'S COLLEGE MONTHLY,

Manchester, N. H.

## CATALOG OF STUDENTS

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Alger, Walter H.	.	.	.	.	New Hampshire
Allegaert, Pierre Francis	.	.	.	.	New Jersey
Anderson, Joseph Curtis	.	.	.	.	Massachusetts
Andrade, Antonio	.	.	.	.	Massachusetts
Balling, G. Alphonse	.	.	.	.	New York
Baril, William	.	.	.	.	New Hampshire
Bariteau, Aimé	.	.	.	.	New Hampshire
Beck, Charles E.	.	.	.	.	New Jersey
Beichert, Joseph	.	.	.	.	New York
Benoit, Hector A.	.	.	.	.	New Hampshire
Bergeron, Donat	.	.	.	.	New Hampshire
Bernauer, Joseph T.	.	.	.	.	New Jersey
Bernauer, Julius J.	.	.	.	.	New Jersey
Boss, Frederick M.	.	.	.	.	New Jersey
Brodbine, John Alfred	.	.	.	.	Massachusetts
Brown, Ernest J.	.	.	.	.	Massachusetts
Buckley, Cornelius	.	.	.	.	New Hampshire
Burke, George	.	.	.	.	New Hampshire
Burns, Arthur	.	.	.	.	Massachusetts
Burns, Frank Joseph	.	.	.	.	Massachusetts
Bustillo, Louis V.	.	.	.	.	Cuba
Caron, Rosario	.	.	.	.	New Hampshire
Caron, William G.	.	.	.	.	New Hampshire
Carroll, Charles	.	.	.	.	New York
Cashman, Edward J.	.	.	.	.	Massachusetts
Cashman, Francis A.	.	.	.	.	Massachusetts
Cashman, Joseph V.	.	.	.	.	Massachusetts
Childs, Felix S.	.	.	.	.	Massachusetts
Condon, John Robert	.	.	.	.	New York
Conley, James A.	.	.	.	.	New Hampshire

Connor, Francis L.	.	.	.	.	New Hampshire
Connor, Leo C.	.	.	.	.	New Hampshire
Corkery, John Francis	.	.	.	.	New Hampshire
Costakis, Nicolas	.	.	.	.	New Hampshire
Croisetiere, Leo A.	.	.	.	.	Massachusetts
Cunningham, Roger	.	.	.	.	New Hampshire
Dean, L. John	.	.	.	.	Massachusetts
Demers, Alcide	.	.	.	.	Maine
Derby, Joseph P.	.	.	.	.	New Hampshire
Desmarais, Alfred G.	.	.	.	.	New Hampshire
Desmarais, Eugene P.	.	.	.	.	New Hampshire
Desmarais, Wilfred V.	.	.	.	.	New Hampshire
Donahue, Charles	.	.	.	.	Massachusetts
Dorgan, Matthew A.	.	.	.	.	New Hampshire
Dougan, Charles B.	.	.	.	.	New Hampshire
Dougherty, Edw. Francis	.	.	.	.	Rhode Island
Doyle, John Joseph	.	.	.	.	New Hampshire
Dunn, Charles	.	.	.	.	Massachusetts
Ecay, Antonio R.	.	.	.	.	Cuba
Efinger, Bernard	.	.	.	.	New Jersey
Evans, Eugene A.	.	.	.	.	New Hampshire
Falk, Frank	.	.	.	.	New Jersey
Fay, Henry Stephen	.	.	.	.	Massachusetts
Fish, Manus John	.	.	.	.	Massachusetts
Flanagan, William J.	.	.	.	.	Maine
Forcier, Arthur	.	.	.	.	Rhode Island
Forest, Edgar F.	.	.	.	.	Massachusetts
Fraga, Joseph	.	.	.	.	Rhode Island
Gadbois, E. Leander	.	.	.	.	New Hampshire
Gallagher, Charles W.	.	.	.	.	New Hampshire
Gilbert, James	.	.	.	.	New York
Gilhooly, George	.	.	.	.	New Jersey
Golden, Daniel J.	.	.	.	.	Massachusetts
Gomo, Frederick T.	.	.	.	.	New Hampshire
Goodreau, Edmund J.	.	.	.	.	New Hampshire
Griffin, Harold Francis	.	.	.	.	New Hampshire

Groh, Frederick	.	.	.	.	New Jersey
Hackett, Patrick J.	.	.	.	.	New Hampshire
Hagerty, John F.	.	.	.	.	New Hampshire
Harris, Ernest A.	.	.	.	.	Massachusetts
Heenan, Frank Henry	.	.	.	.	New Hampshire
Henneberry, Mark	.	.	.	.	New Hampshire
Herlihy, John K.	.	.	.	.	New Hampshire
Holcomb, Joseph W.	.	.	.	.	Vermont
Holl, William F.	.	.	.	.	New Jersey
Horan, Daniel F.	.	.	.	.	Massachusetts
Houde, Ernest J.	.	.	.	.	New Hampshire
Humann, August	.	.	.	.	New York
Jutras, Eugene W.	.	.	.	.	New Hampshire
Keller, William A.	.	.	.	.	Michigan
Klett, Alfred	.	.	.	.	New Jersey
Labine, Louis	.	.	.	.	New Hampshire
Labris, Fortunat	.	.	.	.	New Hampshire
La Flamme, Frank C.	.	.	.	.	New Hampshire
La Flamme, Francis X.	.	.	.	.	New Hampshire
Lagassé, Henry A.	.	.	.	.	New Hampshire
Landers, John J.	.	.	.	.	New Hampshire
Leahy, Patrick Joseph	.	.	.	.	Massachusetts
Le Tendre, Ovila C.	.	.	.	.	Vermont
Lynch, Patrick K.	.	.	.	.	Massachusetts
Lussier, Arthur	.	.	.	.	New Hampshire
Maahs, Albert F.	.	.	.	.	Pennsylvania
Mager, Joseph	.	.	.	.	New Jersey
Mason, Stephen Joseph	.	.	.	.	Rhode Island
Messier, Hormisdas	.	.	.	.	New Hampshire
Molloy, James B.	.	.	.	.	New Hampshire
Molloy, William A.	.	.	.	.	New Hampshire
Murphy, George L.	.	.	.	.	New York
McCarthy, Charles D.	.	.	.	.	New Hampshire
McCarty, Harry Daniel	.	.	.	.	Vermont
McGarry, Joseph	.	.	.	.	New Jersey
O'Brien, Charles L.	.	.	.	.	Massachusetts

O'Brien, Henry M.	.	.	.	Massachusetts
O'Connell, Charles H.	.	.	.	New Hampshire
O'Connor, William H.	.	.	.	Massachusetts
O'Sullivan, Edward S.	.	.	.	New Hampshire
Ouellette, Wilfred Joseph	.	.	.	New Hampshire
Parsons, Lawrence	.	.	.	New Hampshire
Pariseau, Armand	.	.	.	New Hampshire
Pelletier, John C.	.	.	.	New Hampshire
Pico, John F.	.	.	.	Cuba
Pomerleau, Liniere J.	.	.	.	Massachusetts
Pouliot, Olivier	.	.	.	New Hampshire
Rahner, Charles	.	.	.	New Jersey
Reardon, Paul J.	.	.	.	Massachusetts
Rockafeller, John F.	.	.	.	New Jersey
Schmidt, Theodore A.	.	.	.	New Hampshire
Schneider, Lawrence V.	.	.	.	New York
Smith, Harry	.	.	.	New Jersey
Smith, James Joseph	.	.	.	Massachusetts
Smithwick, Walter E.	.	.	.	Massachusetts
Strack, Augustine J.	.	.	.	New Jersey
Sullivan, John Carroll	.	.	.	New Hampshire
Sullivan, John J.	.	.	.	Massachusetts
Sullivan, Lawrence	.	.	.	Massachusetts
Swanson, Frederick W.	.	.	.	Massachusetts
Twomey, David C.	.	.	.	New Hampshire
Ventura, Robert A.	.	.	.	Indiana
Ward, Edward	.	.	.	New Jersey
Ward, William A.	.	.	.	New York
Waters, Albert E.	.	.	.	New Hampshire
Weiss, Edward	.	.	.	New Jersey
Whelan, Francis X.	.	.	.	New Hampshire
Whelan, Timothy J.	.	.	.	New Hampshire
Winkler, Joseph	.	.	.	Pennsylvania
Wright, Henry A.	.	.	.	Maine

## CONFERRING OF DIPLOMAS

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The Degree of A. B. was conferred on

ALOYSIUS MAAHS; LINIERE J. POMERLEAU.

The Academic Diploma was given to

JOSEPH MAGER, Newark, N. J.

WILLIAM H. O'CONNOR, Boston, Mass.

JOHN J. LANDERS, Keene, N. H.

LOUIS U. LABINE, Nashua, N. H.

LAWRENCE V. SCHNEIDER, Kingston, N. Y.

JOHN F. ROCKAFELLER, Asbury Park, N. J.

EDWARD S. O'SULLIVAN, Manchester, N. H.

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## AWARDING OF GOLD MEDALS

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### EXEMPLARY CONDUCT

Senior Department,

PATRICK J. HACKETT

Donor, Rt. Rev. Bishop George A. Guertin, D. D.

Junior Department,

THEO. A. SCHMIDT

Donor, Rt. Rev. Mgr. Eugene M. O'Callaghan, V. G., P. R.

---

### EXCELLENCE IN CLASSES

Sophomore Class,

FELIX S. CHILDS

Donor, Rt. Rev. Mgr. J. B. H. V. Milette, P. A., P. R.



Freshman Class,

HECTOR A. BENOIT

Donor, Rev. A. Timon, Franklin, N. H.

Fourth Academic,

JOSEPH MAGER

Donor, Rev. John J. Lyons, P. R., Manchester, N. H.

Third Academic,

CHARLES W. GALLAGHER

Donor, Rev. Thomas E. Reilly, P. R., Dover, N. H.

Second Academic,

EUGENE EVANS

Donor, Rev. Martin H. Egan, Keene, N. H.

First Academic,

CHARLES A. RAHNER

Donor, Rev. James H. Brennan, Somersworth, N. H.

---

## SPECIAL GOLD MEDALS

*Christian Doctrine*—DANIEL J. GOLDEN

Donor, Rt. Rev. Bishop George A. Guertin, D. D.

*Prize Essay*—WILLIAM A. WARD

Donor, Rev. Edward J. Walsh, P. R., Portsmouth, N. H.

*Proficiency in First Academic*—ARMAND PARISEAU

Donor, A Friend

*Elementary Class*—WILLIAM BARIL

Donor, Lemay Brothers, Manchester, N. H.









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